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# Participation in the ICT Era, - Implementations without Humiliation, Misconception and False Consciousness

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**ICT language in Tanzanian Higher Education; Research conducted at the University of Dar es Salaam in 2006, 2008, 2009 and 2010.**

By

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## **Abstract**

*This paper addresses the Tanzanian higher education participation in the ICT – era. The paper considers what it implies to participate in the ICT era, whether UDSM staff and students consider themselves as participants in and contributors to a knowledge society. Academically and scholarly production of Swahili internet content is of great significance and the paper focuses on the implications of using Kiswahili as the ICT language. I argue that participation in Kiswahili in the ICT era is inhibited and undermined by remnants from colonial system. By using concepts of humiliation, misconception and false consciousness I examine this theme more closely. Initial findings suggest that there are destructive tendencies which are perceptible within the Tanzanian educational system. The argumentation in this paper is deduced from field work conducted at the UDSM 2006 / 2008 / 2009 / 2010 embedded in my research project “ICT-Language in Tanzanian Higher Education”.*