



This book is the seventh in a series of books from the LOITASA (Language of Instruction in Tanzania and South Africa) project. The book reflects the project work done in 2009 and 2010 during the second phase of the LOITASA Project. Most of the chapters in this book were first presented as papers at the LOITASA workshop held at the University of Dar es Salaam, Tanzania from 10-12 May 2010. Thus, the book presents findings from empirical research on teaching geography, mathematics and science in isiXhosa and English in the Western Cape, South Africa; further research insights into the use of Kiswahili and English as medium of instruction at primary and secondary school level in Tanzania, and implications for students' learning outcomes; and a discussion of ICT and language issues in teaching and learning at the University of Dar es Salaam and in South African classrooms which could compound the digital divide.

This book is edited by Martha Qorro who is on the steering committee of the LOITASA project in Tanzania; Zubeida Desai the South African project leader of LOITASA; and Birgit Brock-Utne the Norwegian project leader of LOITASA.

Language of Instruction:

A Key to Understanding what the Teacher is Saying



Martha Qorro, Zubeida Desai and Birgit Brock - Utne