

LOITASA WORKSHOP 6

THEME:

**TOWARDS SENSIBLE LANGUAGE IN EDUCATION
POLICIES: THEORETICAL AND PRACTICAL
CONSIDERATIONS**

VENUE:

**FACULTY OF EDUCATION,
UNIVERSITY OF THE WESTERN CAPE**

DATES: 4 - 7 May 2009

Post-workshop dinner hosted by the South African LOITASA team for all participants at Cape Town Fish Market, Tyger Valley at 18h30 on Wednesday 6 May 2009.

Day 1: Monday 4 May 2009

Session 1 chaired by Professor Zubeida Desai

10h00-10h15: Welcome by the Dean of Education, Professor Zubeida Desai

10h15-11h15: **Professor Claudia Wanderley**, UNESCO Chair in Multilingualism, Campinas University, Brazil: Multilingualism and language technologies

11h15-11h30: Questions and Discussion

11h30-12h00: TEA

Session 2 chaired by Professor Zubeida Desai

12h00-12h45: **Professor Birgit Brock-Utne**: Policy, and the implementation of policy, on the language of instruction issue in Africa – a spotlight especially on South Africa and Tanzania

12h45-13h30: **Professor Justinian Galabawa and Dr Azaveli Lwaitama**: Investment choices reflected in observed classroom interaction: A case study of selected Grade 6 Mathematics lessons in selected Kiswahili and English-medium primary schools in Tanzania

13h30-14h30: LUNCH

Session 3 chaired by Dr Vuyokazi Nomlomo

14h30-15h15: **Professor F. Senkoro and Dr Azaveli Lwaitama**: A case study of the possible influence of the socio-economic background of the learners' parents/guardians on observed classroom interaction patterns in Grade 6 Mathematics, Kiswahili and English lessons in selected Kiswahili and English-medium primary schools in Tanzania

15h15-16h00: **Dr Martha Qorro**: A critical evaluation of selected textbooks used in teaching Grade 6 Mathematics, Kiswahili and English in selected Kiswahili and English-medium primary schools in Tanzania

16h00-16h30: TEA

Session 4 chaired by Dr Vuyokazi Nomlomo

16h30-17h15: **Dr Mwajuma Vuzo and Dr Azaveli Lwaitama**: A classroom observation: Case study of pupils' participation in selected Grade 6 Mathematics, Kiswahili and English Lessons in selected Kiswahili and English-medium primary schools in Tanzania

17h15-18h00: **Dr Michael Kadege**: A case study of teacher talk in Grade 6 Mathematics, Kiswahili and English Lessons in Selected Kiswahili and English-medium primary schools in Tanzania

Day 2: Tuesday 5 May 2009

Session 5 chaired by Professor Birgit Brock-Utne

10h00-10h45: **Professor Zubeida Desai**: Laissez-faire approaches to language in education policy do not work in South Africa

10h45-11h30: **Dr Vuyokazi Nomlomo**: Understanding the language of instruction and turn-taking in science lessons: A case study at a primary school in South Africa

11h30-12h00: TEA

12h00- 12h45: **Dr Monde Mbekwa**: Teachers' views on the language of instruction in the teaching and learning of school mathematics

12h45-13h30: **Mr Keith Langenhoven**: Practical considerations in the use of mother tongue instruction when teaching Natural Sciences to an isiXhosa primary school science class

13h30-14h30: LUNCH

Session 6 chaired by Professor Justinian Galabawa

14h30-15h15: **Dr Tessa Dowling**: Talked language or taught language?

15h15-16h00: **Ms Greta Gudmundsdottir**: The encounter of digital literacy in three low socioeconomic classrooms in South Africa

16h00-16h30: TEA

16h30-17h15: **Ms Torill Aagot Halvorsen**: The ICT influence on the choice of language in higher education in Tanzania: Pictures from fieldwork at UDSM in 2008-2009

17h15-18h00: **Mr Moshi Kimizi**: Restoring trust and confidence in education: A critical analysis of education policy and practice on the language of instruction in Tanzanian secondary and higher education

Day 3: Wednesday 6 May 2009

Session 7 chaired by Dr Martha Qorro

10h00-10h45 : **Zehlia Wilhite:** Why is the choice of the language of instruction in which learners could learn best seldom made in Africa?

10h45-11h30 : **Julitha John:** What is the difference in the quality of education provided by private primary schools which use English as the language of instruction and government primary schools which use Kiswahili as the language of instruction in Tanzania?

11h30-12h00: Tea

12h00-12h45: **Solveig Gulling:** Reclaiming the common sense: This paper will deal with HOW the standardised way of looking at education worldwide is affecting the language we use – from both a broad and a narrow perspective

12h45-13h30: **Jane Barongo:** What is the difference in achievement of learners in selected Kiswahili and English- Medium primary schools in Tanzania?

13h30 – 14h30: Lunch

14h30-15h30: **Fernando Rosa Ribeiro:** Prestigious Mother, an Elder Sister, and a German Missionary: The Consolidation of Malayalam Bhasha

15h30 – 16h00: Tea

16h00 – 17h30: Steering committee meeting for coordinators
Free time for others

18h30 Dinner at Fish market

Day 4: Thursday 7 May 2009

Visit to a project school in Nyanga from 9h00 – 11h00
